

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**FISCAL MEMORANDUM**

**HB 769 - SB 1187**

April 1, 2019

**SUMMARY OF ORIGINAL BILL:** Changes, from October 31 to October 1, the deadline for the Department of Education (DOE) and the Department of Health (DOH) to provide the joint annual report of self-administered medications and health care procedures, including administration of medications to students in public and nonpublic schools, to the Governor and General Assembly.

**FISCAL IMPACT OF ORIGINAL BILL:**

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (006601):** Deletes all language after the enacting clause. Requires DOE to create a three-year literacy coach pilot program that may begin with the 2019-20 school year, but no later than the 2020-21 school year, and to conclude at either the end of the 2021-22 school year, or at the end of the 2022-23 school year, whichever is applicable. Establishes that the purpose of the pilot program is to award grants to eligible districts to provide school-based literacy for teachers in pre-kindergarten through grade three and provide school-based coaches in math for teachers in pre-kindergarten through grade three during the third year of the coaching program.

Requires DOE to develop a grant application and a system for awarding grants. Requires an eligible district to provide a dollar-for-dollar match in order to receive the grant. Requires DOE to award one grant to an eligible district for each eligible school. Establishes that the grant award is \$39,000 and is required to be used to provide salary and benefits to a school-based coach. Requires a school-based coach to possess a valid license to teach. Requires DOE to contract with a vendor to create a training program for school-based coaches. Requires DOE to create a coaching network for school-based coaches and require the coaching network to provide school-based coach evaluations at least two times per year. Requires DOE to report the findings and recommendations for the pilot program to the Education Committees of the Senate and the House of Representatives by July 1, 2024.

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## **FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Increase State Expenditures – Exceeds \$2,135,800/FY19-20  
Exceeds \$2,135,800/FY20-21  
Exceeds \$4,093,800/FY21-22**

**Increase Local Expenditures – \$1,443,000/FY19-20/Permissive  
\$1,443,000/FY20-21/Permissive  
\$2,886,000/FY21-22/Permissive**

Assumptions for the bill as amended:

- It is assumed the three-year literacy coach pilot program will begin with the 2019-20 school year and will conclude at the end of the 2021-22 school year.
- According to DOE's website, there are 7 LEAs that have eligible schools on the 2018 priority list: this consists of 37 schools.
- It is assumed the list will not change and that each district will choose to hire a maximum of one literacy coach in the first year and one math coach in the third year for each of the eligible schools.
- The program is contingent upon the LEA's ability to allocate resources to match the grant for each coach desired, at \$39,000 per coach. It is assumed that districts will elect to match the grant for one literacy coach for each school on the priority list for years one, two, and three and one math coach for year three. Any resulting impact to locals is considered permissive.
- The increase in state expenditures is estimated to be \$1,443,000 (\$39,000 x 37 schools) in each FY19-20 and FY20-21; and the increase in state expenditures is estimated to be \$2,886,000 (\$39,000 x 37 schools x 2 coaches) in FY21-22.
- Given the dollar-for-dollar match requirement in this legislation, the permissive increase in local expenditures is estimated to be \$1,443,000 (\$39,000 x 37 schools) in each FY19-20 and FY20-21, and the permissive increase in local expenditures is estimated to be \$2,886,000 (\$39,000 x 37 schools x 2 coaches) in FY21-22.
- DOE will require one Education Consultant 3 position to develop and manage the grant application process, identify an appropriate vendor and manage the vendor contract, manage trainings for coaches, manage and evaluate the network, and prepare and deliver the required presentation.
- One Education Consultant 3 position at an entry-level salary point is estimated to result in an increase in state expenditures of \$72,832 (\$56,832 salary + \$16,000 benefits) for each year FY19-20 through FY21-22.
- The proposed legislation requires a senior-level department employee to act as a person of contact for the coaching network who will be accountable for coaching success and available to school-based coaches for questions, troubleshooting, coaching ideas, and technical assistance.

- To qualify as senior-level staff, the position must be an Education Consultant 4 position. One Education Consultant 4 position at a mid-point salary range is estimated to result in an increase in state expenditures of \$99,991 (\$80,124 salary + \$19,867 benefits).
- Based on the Read to be Ready (RTBR) program, DOE will require ongoing development and training that will require in-depth, personalized training for each participant. This is estimated to increase state expenditures by at least \$500,000 in each FY19-20 and FY20-21 for literacy and by at least \$1,000,000 in FY21-22 for literacy and math.
- It is estimated that literacy coaches will come together for in-person trainings annually and will require 6 days of training in year one, and three days of training in years two and three. It is estimated that math coaches will require 6 days of training in year three.
- Travel and lodging reimbursement for coaches will be required and it is reasonably estimated to exceed \$20,000 in FY19-20; exceed \$20,000 in FY20-21; and exceed \$35,000 in FY21-22.
- The total increase in state expenditures is estimated to exceed \$2,135,823 in FY19-20 (\$1,443,000 + \$72,832 + \$99,991 + \$500,000 + \$20,000); exceed \$2,135,823 in FY20-21 (\$1,443,000 + \$72,832 + \$99,991 + \$500,000 + \$20,000); and exceed \$4,093,823 in FY21-22 (\$2,886,000 + \$72,832 + \$99,991 + \$1,000,000 + \$35,000).

## **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

/alh